The AUR Radiology Management Program is the only case–based course for academic radiology leaders. Existing programs through the AUR and corporate sponsors play a major role in supporting research in radiology and fostering junior faculty in the academic systems. However, with this program, the AUR offers unique training focused on management and leadership for academic radiologists and academic radiology department administrators. Prior application to this course is required.

Academic radiology must develop a cadre of professionally trained physician–managers who can deal skillfully with the operations, leadership, and strategic planning needs of our specialty. This program helps to answer that need.

The Radiology Management Program is designed for approximately 30 radiologists and administrators. This course will focus on management and leadership, including the following topics:

- **The Hunger Games**: Productivity-based Compensation Plan for Academic Radiologists
- Academic Radiology Expansion into Regional Practice
- Academic Radiology Department Relationships with Industry
- Building a Culture of Wellness and Resilience
- Practice Quality Improvement: Where Do I Start?
- Negotiation Skills: The Case of Financial Negotiation for Equipment Purchases
- Designing the Academic Mission in an Era of Constraints

The program is based primarily on the case–study method, in combination with keynote talks. The 2018 AUR Radiology Management Award will be presented during the program. This award fulfills the desire for the program to evolve into an even more interactive educational experience while continuing with the case–based format. The winner(s) of this year’s award will present his/her case(s) during the program.

The AUR Radiology Management Program will take place on Tuesday, May 8, and Wednesday, May 9. *AMA PRA Category 1 Credit™* will be awarded to physicians attending this session.

For information about the nomination process for this program, please contact the AUR.

### AUR Radiology Management Award Winners

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>&quot;Artificial Intelligence as a Disruptive Innovation&quot;</td>
<td>Timothy P. Kasprzak, MD, MBA, Andrew C. Cordle, MD, PhD</td>
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<td>2017</td>
<td>&quot;Incorporation of Radiology Services into a Clinical Environment of an Academic Health Center: Transdisciplinary Patient Care&quot;</td>
<td>Susann E. Schetter, DO</td>
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<td>2016</td>
<td>&quot;Implementing a Cost-effective and Sustainable Internal Off-hours Attending Call System&quot;</td>
<td>Eric J. Feldmann, MD, Matthew A. Barish, MD</td>
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<td>2015</td>
<td>&quot;Point-of-Care (POC) Ultrasound&quot;</td>
<td>Marc H. Willis, DO, Christopher M. Straus, MD</td>
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<td>2014</td>
<td>&quot;Optimizing Report Turnaround Time in an Academic Musculoskeletal Section: From a System-wide Evaluation to an Action Plan&quot;</td>
<td>Leon Lenchik, MD, King C. Li, MD</td>
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<tr>
<td>2013</td>
<td>&quot;Concierge Radiology&quot;</td>
<td>Saurabh Jha, MBBS, Neerav R. Mehta, MD</td>
</tr>
<tr>
<td>2012</td>
<td>&quot;The Integration of an Insourced Teleradiology Model and Radiology Resident Education: Opportunities and Challenges&quot;</td>
<td>Sandip Basak, MD</td>
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<td>2011</td>
<td>&quot;Understanding and Measuring Nonclinical Faculty Performance in Academic Radiology Departments: How to Keep the Basic Scientist, Clinician-Scientist, and Clinician-Educator Happy in the Same Sandbox&quot;</td>
<td>Barry D. Daly, MD, Paul G. Nagy, MD</td>
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<td>2010</td>
<td>&quot;Reinventing a University Department under Siege&quot;</td>
<td>M. Elizabeth Oates, MD, Michael A. Brooks, MD</td>
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<tr>
<td>2009</td>
<td>&quot;The Use of an After-hours Reading Service at an Academic Medical Center&quot;</td>
<td>William L. Simpson, MD, Robert S. Shapiro, MD</td>
</tr>
<tr>
<td>2008</td>
<td>&quot;Conflict Resolution in Academic Radiology&quot;</td>
<td>Jay A. Harolds, MD, Beverly P. Wood, MD, PhD, MSEd</td>
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AUR Academic Faculty Development Program

Richard B. Gunderman, MD, PhD, Program Chair

The AUR Academic Faculty Development Program will celebrate its 24th year in 2018. The goal of the AUR Academic Faculty Development Program is to bring together promising junior radiology physician faculty members early in their academic careers for a full-day program of education and networking. Prior application to this program is required.

Topics will include the following:

- Career Development Awards
- Ethics and Publishing
- Chair Roundtable: How a Chair Can Help Your Career
- Service to Radiology Organizations
- Education in Radiology: Seven Habits for Excellence
- Excelling at Research
- Midcareer Roundtable: How to Attain and Maintain Academic Productivity

In addition, there will be time dedicated to small-group sessions on various other topics, including growing as a leader, research in academic radiology, how to get promoted as an educator, moving up the ladder, and women in academic radiology.

Forty-five individuals from submitted nominations are invited to attend; the limited number of participants is necessary for the program to accomplish its objectives. Best candidates for this program are those who are within the first 5 years of appointment. Participants have deemed their experiences with this program a great success. The 2018 AUR Academic Faculty Development Program is scheduled for Thursday, May 10.

AMA PRA Category 1 Credit™ will be awarded to physicians attending this program.

For information about the nomination process for the faculty development program, please contact the AUR.
AUR Radiology Resident Academic Leadership Development Program

Ruth C. Carlos, MD, MS, Program Chair
James V. Rawson, MD, Program Co-Chair

The AUR Radiology Resident Academic Leadership Development (ARRALD) Program is an initiative that provides focused mentorship, leadership, and academic development activities to a group of high-potential 2nd-year (PGY-3) radiology residents to better prepare for their transition into successful careers as leaders in academic radiology. The program combines existing AUR sessions with specific program content to provide a curriculum that will enable the participating resident to hone his or her skills in leadership, teaching, and other tasks that will be of ongoing value in career development, whether he or she ends up in academics or as a leader in private practice or industry. Prior application to this program is required.

The AUR believes that supporting the development of the future leaders of radiology at this critical stage in their careers is a crucial component in ensuring the successful future of radiology.

AMA PRA Category 1 Credit™ will be awarded to physicians attending the program-specific content.

This icon indicates sessions that are part of this program.

The ARRALD program is designed for a maximum of 35 second-year residents and will consist of the following elements:

• Program-Specific Content: 13.0 hours spread across the 4 days of the AUR meeting.
• Required Portions of the Existing AUR Meeting: To include sessions of the A’CR, ACER, APDR, RAHSR, RRA, and AMSER and other appropriate components of the regular meeting.
• Small-Group Mentorship: Groups of four or five residents will meet with a junior or senior faculty, program director, or chair and will be asked to discuss challenges and opportunities that may have been encountered in academic radiology that were related to clinical work, teaching, administration, or research. Each group of residents will present their discussions at the Thursday morning roundtable session.
• Reception: Participants will be encouraged to attend the Beer and Pretzels Reception on Tuesday, 5:30–6:30 pm, where they will mingle and network with AUR members such as program directors and chairs.
• Closing Session: A final session will be held on Thursday morning of the AUR meeting to allow discussions summarizing and synthesizing the content of the program and to develop action items for continued growth and development of the participants’ academic and leadership skills.

A $1,200 stipend will be paid to each department sending an individual, to help defray the attendee’s expenses after the meeting.

ACR–AUR Research Scholar Program
(Supported by the American College of Radiology)

Rathan M. Subramaniam, MD, PhD, MPH, Program Chair
Ajay Gupta, MD, Program Co-Chair

The AUR’s RRA and RAHSR Affinity Groups are pleased again to partner with the ACR to offer the Research Scholar Program. The program seeks to bring residents and fellows who have a background and interest in scientific, health services, and health policy research together with seasoned academic radiologists. The full-day program offers a health policy research curriculum, scholar presentations, and focused mentoring sessions.

Twenty travel stipends are awarded to the institutions of residents and fellows who demonstrate a commitment to scientific, health services, and health policy research.

The Research Scholar Program is scheduled on Thursday, May 10.

AMA PRA Category 1 Credit™ will be awarded to physicians attending this session.

Participation in the program is determined by a nomination process. For information about the nomination process, please contact the AUR.